COURSE SYLLABUS

Pharmacology of Addiction

DAAC 1304
Number

3 - 0 - 3
Lecture - Lab - Credit

NONE
Prerequisite

This syllabus has been reviewed and is current on the date indicated.

Prepared By               Date
_________________________     ____________
Laurie P Eccleston     05/22/2015

Reviewed By

_________________________     ____________
Andy Weaver     08/12/15

Division Director/Designee    Date
I. Instructor Information

Name: Laurie P Eccleston       Phone: 325-738-3355

Campus Office: Abilene 220       email: lpeccleston@tstc.edu

Office Hours: By appointment       Advisement Hours: By Appointment

Department Chair: Patty Bundick       Chair email: patty.bundick@tstc.edu

II. Class Times, Location: Distance Learning Class, Abilene Campus: Room 400, Breckenridge
Campus: Room 124, Brownwood Campus: Room 124
Times: Monday & Wednesday 8:30 – 9:55 AM
15 Week Class: August 31st – December 11th

III. Program Outcomes:
Graduate will be able to provide all aspects of chemical dependency counseling services
in a variety of settings.

IV. Course Description & Introduction
Emphasizes pharmacological effects of addiction, tolerance, dependence, cross addiction,
drug interaction, withdrawal, and recovery. Describes the psychological and
physiological effects of substance use and behaviors.

V. Learning Outcomes
1. Differentiate and explain the stages of drug use and addiction.
2. Identify the components of the central nervous system and explain their general functions in
relation to drug use.
3. Explain the physiological and psychological effects of drugs or addictive behaviors on the
major systems of the body.
4. Identify classes and schedules of psychoactive drugs.
5. Define terms common to drug use, misuse, abuse, and dependence.
6. Describe the various drugs of addiction and identify their psychoactive effects and
withdrawal symptoms on the body.
7. Define and describe various medication assisted treatments and detox methods.

VI. Assessment Methods & Grading Policy

TSTC Grading Policy:
(Grades for all Major courses must be C or better)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Excellent/Superior Performance Level</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Above Required Performance Level</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Minimum Required Performance Level</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>Below Required Performance Level</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>Failure to meet Performance Requirements</td>
<td>0</td>
</tr>
</tbody>
</table>
IP -- In Progress
W -- Withdrawal 0
CR -- Credit 0
AUD -- Audit of Course 0

See College Catalog for complete descriptions.

---

**Grading Policy:**

- 20% Research Paper
- 20% Weekly Assignments, quizzes, discussion, and participation
- 20% Affective Grade
- 40% Unit Exams
  - First Unit Exam over chapters 1-3
  - Second Unit Exam over chapters 4-6
  - Third Unit Exam over chapters 7-10
  - Fourth Unit Exam over chapters 11-14

---

**Research Paper**

Each student will be assigned a drug within a drug of abuse category and research the most current and recent information on that drug. The research will include (but not limited to) the common use, effects on the individual and society, social and/or psychological problems associated with the drug. The findings will be compiled in a 1500-word report to include at least 3 sources. The paper will be typewritten with a cover sheet and bibliography. If the paper does not have a cover sheet or properly sited references in the bibliography, 10 points will be deducted from the final grade. The paper will also receive an additional 10 point deduction for each week the paper is late. The paper will be due by Wednesday, December 2nd, 2015.

---

**Weekly Assignments, Quizzes, Forum Discussions**

Student’s participation will include active involvement in the class. This will include weekly quizzes, class room assignments, and a weekly current event forum discussion/assignment for homework on the TSTC Moodle Learning Site.

---

**Affective Grade:** Affective Grading Guidelines for Online CDC classes.

This “affective grade” will be counted as 20% of your overall grade in the course so it is very important. “Affective learning involves attitude, motivation, and values. It has become increasingly evident that punctuality, preparedness/participation, and professionalism in the workforce have become determining factors in employment and maintaining employment; therefore, it is our goal to build and reinforce these values in each student who completes this course of study.

Your overall grade can be impacted on a weekly basis depending on your adherence to the affective guidelines for online classes. You have the opportunity to receive a “100” in this area each week. Each area will be graded on an objective “yes or no” criterion. Each area assessed will carry a percentage of that weekly objective grade. The breakdown will be: Punctuality 33%, Preparedness/Participation 33%, and Professionalism 34%. In online classes these areas will be assessed through the submission of assignments, participation in the discussion forums and completion of quizzes and exams.

**Punctuality** will be assessed on the timeliness of submission of assignments. Assignments must be submitted by the due date and time. Failure to submit an assignment within the time frame will result in a loss of 33 points on your affective score. It will also result in a “0” on that assignment.
Quizzes and exams that are not completed within the time frame will result in 33 points being deducted from your assessment grade for that week and a “0” on the quiz or exam. These assignments, quizzes, and exams will not be reopened. **Preparedness/Participation** will be assessed through your involvement on discussion forums. Your initial submission to the forum and the number of post that you are required to submit must follow the instructor’s guidelines for forum post. Failure to follow those directives will result in 33 points being deducted from your affective grade for that week. **Professionalism** will be assessed through submissions made to discussion post and any group work that may be assigned. Discussion forum submissions should be professional, non-offensive, and should promote positive social engagement. Students should follow the guidelines related to integrity found in the course syllabus. Failure to follow these guidelines will result in 34 points being deducted from your affective grade for that week. By following these guidelines, you will earn “100” for your weekly “affective” grade. The goal is to increase your awareness of how important these skills are in the field of counseling and to encourage you to integrate them into your daily pattern of behavior.

**Exams**
There will be 4 Unit Tests. Each unit test will be worth 10% of the final grade

VIII. **Textbook/Reference Materials**

IX. **Additional Resources & Supplies**
Instructor will supplement with handouts as needed

X. **Class Participation Policy and Student Conduct**

- Policy of this Department:
  - Students are expected to attend all classes and classroom activities. If a student misses more than 20% of the class periods, the instructor will assign the student an “F”. This policy does not affect the right of the student to drop a course before the mandated deadline or the right of the instructor to assign, with approval of the department chair, an IP under the appropriate extenuating circumstances.
  - Responsibility for dropping a course lies solely with the student.
  - Refer to the CDC Student Handbook for appropriate student conduct.

B. **Integrity:**

You are expected to maintain absolute integrity in all scholastic work. This is true in the workplace as well. **Therefore, learn and practice it now.** As stated in the Student Code of Conduct, TSTC Catalogue: ‘Any attempt on your part to receive credit for work other than your own – by cheating, plagiarizing, or collusion – will be the basis for disciplinary action. An accessory to an act of cheating shares the guilt with the principal, and is dealt with in the same manner.’ This means a zero will be received on the exam or assignment and/or a failing grade in the course, and/or removal from the program.

C. **Behavior:**
Students are expected to behave in a manner that is respectful of others in the class. Student posts on the “forum”/discussion boards need to be stated in a respectful manner. No use of profanity or obscene comments, or character slurs will be tolerated.

X. Safety

- Campus building occupants are required to evacuate buildings when a fire alarm activates. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and the building you occupy while receiving instructions. The nearest exit door may not be the door you used when entering the building.
- Students requiring evacuations assistance should inform the instructor during the first week of class.
- In the event of evacuation, follow the faculty's or class instructor's instructions.
- **Do Not** re-enter a building unless given instructions by the Fire Department, Campus/Local Police, or Fire Prevention Services.

XII. Special Needs

If you have a documented disability that will impact your work in this class, please contact the ADA Coordinator, so that appropriate arrangements for your accommodations can be made. The counselor on your campus can assist you in this process. In accordance with the federal law, a student requesting accommodations must provide documentation of his/her disability to the ADA Coordinator. For more information call Amy Freeman at (325)-236-8292 or email amy.freeman@tstc.edu.

XIII. Course Schedule: The instructor reserves the right to change any part of the Course Outline as necessary

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Syllabus and Chapter 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Week 3</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Week 4</td>
<td><strong>Unit Exam over chapters 1-3</strong>/Chapter 4</td>
</tr>
<tr>
<td>Week 5</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Week 6</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Week 7</td>
<td><strong>Unit Exam over chapters 4-6</strong>/Chapter 7</td>
</tr>
<tr>
<td>Week 8</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>Week 9</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>Week 10</td>
<td>Chapter 10/<strong>Unit Exam over chapters 7-10</strong></td>
</tr>
<tr>
<td>Week 11</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>Week 12</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>Week 13</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>Week 14</td>
<td>Chapter 14/<strong>Term Paper is due on December 2</strong>nd</td>
</tr>
<tr>
<td>Week 15</td>
<td><strong>Unit Exam over chapters 11-14</strong></td>
</tr>
</tbody>
</table>
### XIV. Instructor CV – Laurie P Eccleston

#### Education

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Degree Earned</th>
<th>Date Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>The King’s College, 350 5th Avenue, Suite 1500 New York, NY</td>
<td>Bachelor of Arts in Biology</td>
<td>May 1982</td>
</tr>
</tbody>
</table>

#### Certifications

<table>
<thead>
<tr>
<th>Name of Certification</th>
<th>Date Expires</th>
<th>Date Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Lab Specialist United States Army Reserves</td>
<td>June 1983 to Present</td>
<td>June 1983 to Present</td>
</tr>
<tr>
<td>Chemical Dependency Counseling Certificates 270 Hours</td>
<td>January 1999 to Present</td>
<td>January 1999 to Present</td>
</tr>
<tr>
<td>Certified Anger Resolution Therapist</td>
<td>November 2006 to Present</td>
<td>November 2006 to Present</td>
</tr>
<tr>
<td>Licensed Chemical Dependency Counselor</td>
<td>October 2001 to Present</td>
<td>October 2001 to Present</td>
</tr>
</tbody>
</table>

#### Industry, Teaching or Training, and Other (Examples: publications and memberships)

<table>
<thead>
<tr>
<th>Description of Experience Related To Course</th>
<th>Date Ended</th>
<th>Date Began</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDC Instructor Texas State Technical College</td>
<td>Current Position</td>
<td>September 2007</td>
</tr>
<tr>
<td>Director of the Substance Abuse Intervention Program Taylor County Adult Probation</td>
<td>September 2005</td>
<td>August 2007</td>
</tr>
<tr>
<td>Substance Abuse Counselor with Gateway Foundation</td>
<td>August 2005</td>
<td>March 1999</td>
</tr>
<tr>
<td>CE Presenter Texas Association of Addiction Professionals</td>
<td>Current 2009</td>
<td>Current 2009</td>
</tr>
<tr>
<td>Therapeutic Community Training with Dr. George Deleon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management Training with Gateway Foundation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivational Interviewing Trainer for Gateway Foundation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acting Clinical Supervisor for Gateway Foundation</td>
<td>2005</td>
<td>2001</td>
</tr>
</tbody>
</table>
Student Acknowledgement of Receipt of Syllabus:

Send an email to the instructor on the first day of class stating the following:

This is to acknowledge that I have received a copy of the syllabus for the course DAAC 1304, Pharmacology of Addiction. I understand that it is my responsibility to read and understand the syllabus and to abide by the guidelines presented therein.

__________________________________  ______________________________
Student Printed Name    Signature

________________________
Date