COURSE SYLLABUS
Co-Occurring Disorders
DAAC 1305
Number
3 - 0 - 3
Lecture - Lab - Credit

NONE
Prerequisite

This syllabus has been reviewed and is current on the date indicated.

Prepared By Date
Elizabeth Jones 05/22/15

Reviewed By

Andy Weaver 08/12/15
Division Director/Designee Date
Course Syllabus
DAAC 1305
Co-occurring Disorders

I. Instructor Information

Name: Elizabeth Jones                Phone: 325 641 9565

Campus Office: Brownwood               email: eajones@tstc.edu

Office Hours: M & W appointment   Advisement Hours: By appointment

Department Chair: Patricia Bundick      Chair email: patty.bundick@tstc.edu

II. Class Times, Location - Web Class: 8/31/15 – 12/11/15

III. Program Outcomes

Chemical dependency counseling students will demonstrate competence in their ability to apply counseling and criminal justice theories, neurobiological, psychological, and social aspects of addiction; cultural sensitivity; ethical boundaries & rules within a therapeutic counseling setting.

IV. Course Description & Introduction

WECM description: Provides students with an overview of co-occurring psychiatric and substance use disorders and their impact on the individual, family, and community. Includes an integrated approach to address the issues accompanying the illness.

V. Learning Outcomes

Identify the presenting symptoms and characteristics of individuals with psychiatric and substance use disorders; describe special issues in working with dually diagnosed clients; and identify psychosocial issues commonly associated with co-occurring disorders.

The student will:

CO1: Describe the philosophical conflicts and stigma accompanying dual diagnosis

CO2: Identify the different factors accompanying the need for integrated treatment systems and comprehensive care for dually diagnosed client.

CO3: Identify psychosocial issues commonly associated with co-occurring disorders

CO4: Describe special issues in working with adolescents and families of dually diagnosed clients.

CO5: Identify personality disorders commonly co-occurring with chemical dependency.

CO6: Demonstrate ability to utilize diagnostic classification used by qualified professionals in diagnosing mental illness.

CO7: Identify legal, professional, and ethical issues in the field of abnormal psychology

VI. Assessment Methods & Grading Policy

• Course Grading Policy:
  10%- Weekly forum/discussion threads
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10% - Weekly written assignment
10% - Weekly Quizzes
40% - 4 Unit Exams
10% - Research Paper
20% - Affective Grade

- Weekly Forum/Discussion Threads- There will be forum thread posted each week that relates to the weekly topic. Each student must post their opinion and reply at least one other students post to receive full credit. Each post must contain substance (material relevant to the topic. Responses such as “I agree or “good point” without further comment will not be acknowledged as a post.

- Weekly Assignments will be taken from the text and may be vocabulary or in the form of specific questions. Assignments may also ask for descriptive short answers to questions relevant to course material. Videos will be posted that are relevant to course material and you will need to view these as some material from these videos will be present on a quiz or Unit Exam.

- Weekly Quizzes will be taken from the material you are asked to study for the week. These will be used as a learning tool to insure that you understand the material presented.

- Unit Exams- The semester is divided into 4 units. The Unit exam will include material covered in that unit. The exam will consist of multiple choice, short answer, and discussion questions

- Research paper. This is a 1500 word research paper. You will research one co-occurring disorder (psychiatric or personality disorder and substance abuse/dependence). A rubric will be provided specifying requirements.

Affective Grading Guidelines- The “affective grade” will be counted as 20% of your overall grade in the course so it is very important. The breakdown will be: Punctuality 33%, Preparedness/Participation 33%, and Professionalism 34%. In online classes these areas will be assessed through the submission of assignments, participation in the discussion forums and completion of quizzes and exams.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Excellent/Superior Performance Level</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Above Required Performance Level</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Minimum Required Performance Level</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>Below Required Performance Level</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>Failure to meet Performance Requirements</td>
<td>0</td>
</tr>
<tr>
<td>IP</td>
<td>--</td>
<td>In Progress</td>
<td></td>
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</table>
VII. Textbook/Reference Materials

Co-Occurring Disorders: Integrated Assessment and Treatment of Substance Use and Mental Disorders: Charles Atkins MD

Substance Abuse Treatment For Persons with Co-occurring Disorders TIP 42, U.S. Department of Health and Human Services www.samhsa.gov (this is a free resource which can be downloaded or ordered)

VIII. Additional Resources & Supplies

Computer Assess Requirements:

- Minimum Requirements: PC with a 486 or higher processor, Windows 95/98/Me/NT/2000/XP, 32 MB RAM, 28.8k Internet connection or faster

- Preferred: Pentium class PC with 400 MHz or higher processor, Windows 98/Me/NT/2000/XP; 64 to 128 MB RAM; 56k Internet connection or faster.

- Students will need a headset with earphones and microphone capability.

IX. Class Participation Policy & Student Conduct

A. Policy of Participation:

- Students are expected to be actively involved in the class throughout the semester.

- This course is 100% online. This course will require at least 6-8 hours of work each week. This course is presented in the Moodle Learning Management System through the TSTC website.

- Assignments will be posted weekly and open from Monday morning through the following Monday evening. Course work must be completed each week because the opportunity to submit work will close. An assignment or test not completed in the designated time frame will result in a “0”. Assignment prior to the mid-term will be re-opened for 2 days only in the week of the mid-term. The week after the mid-term and prior to the final assignments will also open up for 2 days only in the week of the final. This allows adequate time for all students to complete homework. Students who have difficulty with their personal computer can utilize the TSTC labs or library during
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their schedules hours.

- If a student fails to participate in class for a three week period (20%), they will receive a failing grade. It is the right of the student to drop a course before the mandated deadline or the right of the instructor to assign, with approval of the department chair, an IP under the appropriate extenuating circumstances.

- Responsibility for dropping a course lies solely with the student.

- Refer to the TSTC Student Handbook for appropriate student conduct.

B. Integrity:
You are expected to maintain absolute integrity in all scholastic work. This is true in the workplace as well: therefore, learn and practice it now. As stated in the Student Code of Conduct, TSTC Catalogue: ‘Any attempt on your part to receive credit for work other than your own – by cheating, plagiarizing, or collusion – will be the basis for disciplinary action. An accessory to an act of cheating shares the guilt with the principal, and is dealt with in the same manner.’ This means a zero will be received on the exam or assignment and/or a failing grade in the course, and/or removal from the program.

C. Behavior:
Students are expected to behave in a manner that is respectful of others in the class. Student posts, on the “forum”/discussion board, need to be stated in a respectful manner. No use of profanity or obscene comments, or character slurs will be tolerated.

X. Safety
- Campus building occupants are required to evacuate buildings when a fire alarm activates. Alarm activation or announcement requires exiting and assembling outside.

- Familiarize yourself with all exit doors of each classroom and building you may occupy while receiving instructions. The nearest exit door may not be the door you used when entering the building.

- Students requiring evacuation assistance should inform the instructor during the first week of class.

- In the event of evacuation, follow the faculty’s or class instructor’s instructions.

- Do not re-enter a building unless given instructions by the Fire Department, Campus/Local Police or Fire Prevention Services.

XI. Special Needs

If you have a documented disability that will impact your work in this class, please contact the
ADA Coordinator, so that appropriate arrangements for your accommodations can be made. The counselor on your campus can assist you in this process. In accordance with the federal law, a student requesting accommodations must provide documentation of his/her disability to the ADA Coordinator. For more information call 325-236-8292 or email amfreeman@tstc.edu.

Class Schedule

<table>
<thead>
<tr>
<th>Wk#</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1-The Co-Occurring Basics: Overview, Terms and Key Concepts</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2-The Comprehensive Assessment Part One</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 3-The Comprehensive Assessment Part Two</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 4-The Comprehensive Assessment Part Three</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 5-Creating a Problem/Need List and Setting Goals and Objectives-Unit 1 Exam</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 6-Treatment and Recovery Plans/Chapter 7-Levels of Care</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 8-Key Psychotherapies, Mutual Self-Help, and Natural and Peer Supports</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 9-Co-Occurring Attention Deficit Hyperactivity Disorder and Related Disorders Depressive Disorders and Chapter 10 Co-Occurring Substance Use Disorders-Unit 2 Exam</td>
</tr>
<tr>
<td>9</td>
<td>Chapter 11-Bipolar Disorder and Co-Occurring Substance Use Disorder</td>
</tr>
<tr>
<td>10</td>
<td>Chapter 12-Anxiety Disorders and Co-Occurring Substance Use Disorder</td>
</tr>
<tr>
<td>11</td>
<td>Chapter 13-Post Traumatic Stress Disorder and Co-Occurring Substance Use Disorder</td>
</tr>
<tr>
<td>12</td>
<td>Chapter 14-Schizophrenia, Other Psychotic Disorders, and Co-Occurring Substance Use Disorders-Unit 3 Exam</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 15-Personality Disorders and Co-Occurring Substance Use Disorders</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 16-Alcohol, Chapter 17-Tobacco, Chapter 18-Opioids</td>
</tr>
<tr>
<td>15</td>
<td>Final-Chapters 15-18</td>
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</table>
XII. Curriculum Vitae

### Education

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Degree Earned</th>
<th>Date Earned</th>
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<tbody>
<tr>
<td>Tarleton State University</td>
<td>Bachelor of Science in Sociology</td>
<td>May 2005</td>
</tr>
<tr>
<td>Texas State Technical College</td>
<td>Associate of Applied Science in Chemical Dependency Counseling</td>
<td>May 2007</td>
</tr>
<tr>
<td>Central Texas College Corrections Officer Academy</td>
<td>State Certification Program</td>
<td>August 1994</td>
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### Certifications

<table>
<thead>
<tr>
<th>Name of Certification</th>
<th>Date Earned</th>
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<tbody>
<tr>
<td>Licensed Chemical Dependency Counselor, State of Texas</td>
<td>April 2014</td>
</tr>
<tr>
<td>Certified Department of Criminal Justice Corrections Officer, State of Texas</td>
<td>August 1994</td>
</tr>
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### Industry, Teaching or Training, and Other Experience Relevant To Course

<table>
<thead>
<tr>
<th>Description of Experience Related To Course</th>
<th>Date Ended</th>
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<tbody>
<tr>
<td>Texas State Technical College West Texas teaching Chemical Dependency Counseling</td>
<td>Current Position January 2010</td>
</tr>
<tr>
<td>Gateway Foundation Substance Abuse Counselor at TDCJ, T. R. Havens Unit</td>
<td>December 2007</td>
</tr>
<tr>
<td>Trainer statewide for all Gateway Foundation employees</td>
<td>January 2009</td>
</tr>
<tr>
<td>Membership with Phi Theta Kappa International Honors Association in Education</td>
<td>Expires 12/2014 May 2008</td>
</tr>
<tr>
<td>Faculty Advisor for TSTC Real Education on Addiction Can Help (REACH) club</td>
<td>Present January 2010</td>
</tr>
<tr>
<td>Ethical Boundaries presenter at Texas Association of Addiction Professionals Conference</td>
<td>June 2012</td>
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Student Acknowledgement:
This is to acknowledge that I have received a copy of the syllabus for the course, Co-occurring Disorders, DAAC 1305. I understand that it is my responsibility to read and understand the syllabus and to abide by the guidelines presented therein.

_________________________   ________________________________
Student Printed Name    Signature

_________________________
Date
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