COURSE SYLLABUS

Assessment Based Management

EMSP: 2143 46Y1

0 - 4 - 1
Lecture - Lab - Credit

NONE
TSI Complete

This syllabus has been reviewed and is current on the date indicated.

Prepared By     Date
____________________     ________
Ronnie Pitts      07/30/15

Reviewed By

____________________     ________
Andy Weaver      07/30/15
Division Director/Designee  Date
I. Instructor Information

Name: Ronnie Pitts  
Phone: 325-660-4092

Campus Office: Room # 226  
email: jrpitts@tstc.edu

Office Hours: Scheduled  
Advisement Hours Scheduled

Department Chair: Ronnie Pitts  
Chair email: jrpitts@tstc.edu

II. Class Times, Location
EMSP 2143 46Y1 EMT Paramedic will be Monday – Friday Online, Monday’s 10:00am-5:00pm face-to-face, and Wednesdays 10:00am-8:00pm face-to-face in room 109 at the Abilene campus. Online component hosted in Moodle.

III. Program Outcomes
A. The Emergency Medical Services student will demonstrate competency in appropriately operating emergency equipment.
B. The Emergency Medical Services student will demonstrate proficiency in emergency management of medical and trauma patients.
C. The Emergency Medical Services student will demonstrate proficiency in medical communication and documentation
D. The Emergency Medical Services student will demonstrate competency in performing all required skills.

IV. Course Description & Introduction
WECM Description:
A summative experience covering comprehensive assessment-based patient care management for the paramedic level.

V. Learning Outcomes
The student will:
A. Integrate pathophysiological principles and assessment findings to formulate a field impression; and implement a treatment plan at the paramedic level.
B. Discuss chest pain
C. Discuss medical and trauma cardiac arrest
D. Discuss acute abdominal pain
E. Discuss gastro-intestinal bleeding
F. Discuss altered mental status
G. Discuss dyspnea
H. Discuss syncope
I. Discuss seizures
J. Discuss environment and thermal problems
K. Discuss hazardous material or toxic exposure
L. Discuss trauma and multi-trauma patients
M. Discuss allergic reactions
N. Discuss behavioral problems
O. Discuss obstetrics and gynecology problems
P. Discuss pediatric patients
Q. Build employability skills such as attitude, critical thinking, listening, presenting/speaking, reading, work ethic, and writing

VI. Assessment Methods & Grading Policy
Students are evaluated in the three domains of learning; Cognitive Domain: Using assignment, written evaluations, module exams and a comprehensive final exam. Psychomotor Domain: The students will demonstrate proficiency in all required skill areas, through practice, mock testing, and simulation. Affective Domain: The student’s attitudes, values, and emotions are of importance in this domain, and are assessed on a daily basis. These are evaluated more subjectively during classroom projects, skills training, skills practice, simulation, and clinical participation. Social skills are important and some that we will look at are; Likeability, Persuasiveness, Ability to Lead, Influence on Others, Relationship Building, Team Building, Networking, Cooperation, and Respect for Others. The minimum passing grade for each course shall be “C”. Students who do not complete all assignments will not be allowed to complete exams or participate in clinical. It is recommended that any student not making a grade of “C” on major exam make an appointment with the instructor to retest that exam. The highest grade that will be allowed will be a 70. The final is comprehensive, and if the student fails the final they fail the class. Also the final grade for the class must be a 70% or higher in order to pass the class and receive a Course Completion.

VII. Textbook/Reference Materials
Paramedic Care Principles and Practice Fourth Edition Bledsoe, Volume’s 1-7 Bledsoe, Porter, and Cherry Textbook.

VIII. Additional Resources & Supplies
Blood Pressure Cuff and Stethoscope, CPR Pocket Mask with O2 port and one-way valve, Laptop computer.

IX. Class Participation Policy & Student Conduct
EMSP 1243 4691, (EMT Paramedic) Will be held Monday 6pm-8pm in second life, and Wednesday 12pm-9pm face to face. Class is held on the Abilene campus in room 212, and room 214 for Lab. We will also spend much time outside for simulations.

X. Safety
- Campus building occupants are required to evacuate buildings when a fire alarm activates. Alarm activation or announcement requires exiting and assembling outside.
• Familiarize yourself with all exit doors of each classroom and building you may occupy while receiving instructions. The nearest exit door may not be the door you used when entering the building.
• Students requiring evacuation assistance should inform the instructor during the first week of class.
• In the event of evacuation, follow the faculty’s or class instructor’s instructions.
• Do Not re-enter a building unless given instructions by the Fire Department, Campus/Local Police, or Fire Prevention Services.

XI. Special Needs
If you have a documented disability that will impact your work in this class, please contact the ADA Coordinator, so that appropriate arrangements for your accommodations can be made. The counselor on your campus can assist you in this process. In accordance with the federal law, a student requesting accommodations must provide documentation of his/her disability to the ADA Coordinator. For more information call (325) 236-8292 or email amy.freeman@tstc.edu.

XII. Additional Information:
Additional course expectations and requirements are found in the EMS student handbook.

XIII. Course Schedule

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>24</td>
<td>11/18/15</td>
<td>Class Time 10:00am-8:00pm Wednesday Assessment Based Management,</td>
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<tr>
<td>25</td>
<td>11/23/15</td>
<td>Class Time 10:00am-5:00pm Monday Assessment Based Management,</td>
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<td>26</td>
<td>11/25/15</td>
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<td>11/30/15</td>
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<td>12/02/15</td>
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<td>29</td>
<td>12/07/15</td>
<td>Class Time 10:00am-5:00pm Monday Assessment Based Management,</td>
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### XIV. Instructor CV

**James Ronald (Ronnie) Pitts**

#### Education

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Degree Earned</th>
<th>Date Earned</th>
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<tbody>
<tr>
<td>Texas State Technical College</td>
<td>AAS Emergency Medical Technologies</td>
<td>December 2007</td>
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</table>

#### Certifications

<table>
<thead>
<tr>
<th>Name of Certification</th>
<th>Date Expires</th>
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<tbody>
<tr>
<td>DSHS EMS Advanced Coordinator / EMS Instructor</td>
<td>Expires 4/2016</td>
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<tr>
<td>DSHS Licensed Paramedic</td>
<td>Expires 4/2016</td>
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<tr>
<td>TCFP Firefighter Basic</td>
<td>Expires 10/2015</td>
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<tr>
<td>National Registered Paramedic</td>
<td>Current</td>
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<tr>
<td>AHA Advanced Cardiac Life Support Provider</td>
<td>Current</td>
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<tr>
<td>AHA Advanced cardiac Life Support Instructor</td>
<td>Current</td>
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<tr>
<td>AHA Advanced Pediatric Life Support Provider</td>
<td>Current</td>
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<tr>
<td>AHA Advanced pediatric Life Support Instructor</td>
<td>Current</td>
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<tr>
<td>AHA BLS Provider</td>
<td>Current</td>
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<tr>
<td>AHA BLS Instructor</td>
<td>Current</td>
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<tr>
<td>PADI Rescue Scuba Diver</td>
<td>No Expiration</td>
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#### Industry, Teaching or Training, and Other (Examples: publications and memberships)

<table>
<thead>
<tr>
<th>Description of Experience Related To Course</th>
<th>Date Ended</th>
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<tbody>
<tr>
<td>TSTC EMS Program Chair Advanced Coordinator</td>
<td>2013-Present</td>
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<tr>
<td>TSTC EMS Coordinator/Instructor</td>
<td>2005-Present</td>
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<tr>
<td>National Association of EMS Educators Course</td>
<td>2008</td>
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<tr>
<td>MetroCare EMS Operations Supervisor</td>
<td>2004-2006</td>
</tr>
<tr>
<td>Rural Metro EMS</td>
<td>2003-2004</td>
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Student Acknowledgement:

This is to acknowledge that I have received a copy of the syllabus for the course EMSP 2143 Assessment Based Management. I understand that it is my responsibility to read and understand the syllabus and to abide by the guidelines presented therein.

__________________________________  ______________________________
Student Printed Name    Signature

______________________________
Date